# O. P. JINDAL SCHOOL

**URJANAGAR, TAMNAR, DISTT-RAIGARH, C.G.**
**SYLLABUS FOR THE SESSION 2014-2015, CLASS - V**

**SUBJECT – ENGLISH**

| Month | MCB | English L R | Topic | Activity | WORK BOOK/ Grammar | Topics | Activity | Writing Skill |
|---|---|---|---|---|---|---|---|---|
| March | | Long reading text Ch- 1 & 2 | Gulliver's travels By Jonathan Swift | | | | | |
| April | U-1. People | F. 1<br>P- 1 | How I taught My Grandmother to Read,<br>The Brook | Pair Work on lives of elderly people | Ch- 1, 7 | Verb forms<br>Reported speech | Grammar games, Worksheet | Short comp. |
| June | | F- 2<br>P- 2 | A dog named Duke,<br><br>The Road Not Taken | Composing Poem | Ch- 2, 8 | Determiners<br>Prepositions | Grammar quiz<br>Worksheet | Letter to Editor |
| July | U-2. Adventure | D- 1<br>P- 3 | Villa for Sale,<br>The Solitary Reaper | Collection of other poems by Wordsworth | Ch- 3, 4 | Future time reference<br>Modals | Tense chart preparation,<br>Chart preparation on the uses of Modals | Speech & article |
| August | U- 3 Environment | F- 3<br>P- 4 | The Man who knew too Much,<br><br>Lord Ullin's Daughter | Group Presentation on Private Quelch | Ch-5, 6 | Connectors<br>The passive | Play with connectors,<br>Tree diagram preparation | e-mail writing |
| September | **Revision for FTA** | | | | | | | |
| October | U- 4 Radio/Video Show | F- 4,<br>D- 2 | Keeping it from Herold<br><br>The Bishop's Candlesticks | Role play | | Integrated Grammar practice | PPS<br>Grammar game<br>Worksheet | Short Comp. |
| November | U- 5. Mystery<br>U- 6. Children | F- 5,<br>P-5 | Best Seller,<br>The Seven Ages | Composing poem<br>PPS | | Integrated Grammar practice | Work sheet | Diary entry |
| December | U- 7. Sports and Games | P- 6 | Oh, I wish I'd Looked After Me Teeth | Dramatization<br>Rhythmic | | Integrated Grammar practice | | Story writing |

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| | | | | recitation of poem in unison | | | | |
| January | | P- 7 | Song of the Rain | Poem memorization and recitation | | Integrated Grammar practice | | Letter to editor & Informal letter |
| February | **Revision for STA** | | | | | | | |
| March | **Second Term Assessment** | | | | | | | |

| Name of Assessment | Syllabus |
|---|---|
| First Weekly Test | F- I , P- 1, Grammar – 1 , Short Composition |
| Second Weekly Test | F- 2, P-2 , D- 1 , Grammar- 2 |
| Summative Assessment- 1 | **F- 1, 2, 3 P- 1 to 4, Grammar- 1 to 4 , MCB- U 1, 2, 3,** |
| Third Weekly Test | F- 4, D- 2 , Writing Skill |
| Fourth Weekly Test | F- 5, P- 5, Grammar 6, 7, |
| Summative Assessment- 2 | **F- 4, 5 P- 5 to 7, D- 2, Grammar- 5 to 8 MCB- 4 to 7** |
| Non-evaluative Portion | Nil |
| Deleted Portion | Nil |

**FA- 1- PROJECT/ STREET PLAY**
**FA- 2- DEBATE / SEMINAR PRESENTATION**
**FA- 3- GROUP DISCUSSION / ROLE PLAY**
**FA- 4- SPEECH/ PSA**

## SUBJECT – HINDI

| Month | Topic | | | Activity |
|---|---|---|---|---|
| | क्षितिज भाग 1 | कृतिका भाग 1 | नवयुग हिंदी व्याकरण | |
| **April 2014** | 1– दो बैलों की कथा, 9– साखियाँ एवं सबद, | 1– इस जल प्रलय में | 1– शब्द–निर्माण (क) उपसर्ग (ख) प्रत्यय 2–समास | कहानी रचना ,मिलते जुलते दोहों का संकलन ,बाढ़ से प्रभावित क्षेत्रों की जानकारी |
| **June 2014** | 10– ललद्यद 2– ल्हासा की ओर, | | 3–अर्थ की दृष्टि से वाक्य भेद | यात्रा का वर्णन , यात्रा संबंधी समस्याएँ प्रश्न मंच , संस्कृति का प्रभाव , सामुहिक परिचर्चा |
| **July 2014** | 3– उपभोक्तावाद की संस्कृति 11– रसखान के सवैये, 12– कैदी और कोकिला | 2– मेरे संग की औरतें | 4–अलंकार, पत्र लेखन | वसंत ऋतु का वर्णन , पेन पेपर मूल्यांकन , कहानी कथन ,नाटकीकरण |
| **August 2014** | 4– साँवले सपनों की याद 13–ग्राम श्री | | प्रतिवेदन , निबंध लेखन | उचित हाव–भाव और आरोह–अवरोह के साथ सस्वर कविता वाचन , पत्र–लेखन , निबंध– लेखन |
| **September 2014** | **संकलनात्मक मूल्यांकन–1 का पुनरावलोकन** | | | |
| **October 2014** | 5– नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया, 6– प्रेमचंद के फटे जूते | 3– रीढ़ की हड्डी | 1 (उपसर्ग–प्रत्यय), समास | नाटकीकरण , नाना साहब पर एक लेख लिखवाना , प्रेरक कहानी सुनाना |
| **November 2014** | 14– चंद्र गहना से लौटती बेर 15– मेघ आए 16– यमराज की दिशा,, | 4– माटी वाली | 3– अर्थ की दृष्टि से वाक्य भेद | अनाजों का संग्रह , आत्मकथा की रचना ,ऋतुओं का वर्णन , |
| **December 2014** | 7– मेरे बचपन के दिन , 17– बच्चे काम पर जा रहे हैं | 5–किस तरह आखिर मैं हिंदी में आया | 4–अलंकार , प्रतिवेदन | बचपन की यादे पर एक अनुच्छेद लिखना, कहानी लेखन ,सस्वर कविता गायन, |
| **January 2015** | 8– एक कुत्ता और एक मैना | | पत्र लेखन, निबंध लेखन | प्रश्न मंच ,प्रेरक कहानी सुनाना , शांतिनिकेतन पर एक लेख लिखवाना |
| **February 2015** | **संकलनाात्मक मूल्यांकन–2 का पुनरावलोकन** | | | |

| ASSESSMENT | | |
|---|---|---|
| First Weekly Test 16 July 14<br>Second Weekly Test 27 Aug. 14<br>First Term Assessment<br><br>Third Weekly Test 10 Dec. 14<br>Problem Solving Assessment<br>Second Term Assessment | क्षितिज– 1, 9 कृतिका – 1 व्याकरण– 1– शब्द निर्माण– उपसर्ग, प्रत्यय, अपठित गद्यांश<br>क्षितिज– 3, 11 कृतिका– 2 व्याकरण– अर्थ की दृष्टि से वाक्य भेद, समास, अपठित काव्यांश<br>क्षितिज– 1, 2, 3, 4 9, 10, 11, 12,13 कृतिका– 1, 2 व्याकरण–उपसर्ग प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद, प्रतिवेदन, पत्र लेखन, निबंध लेखन<br>क्षितिज– 5, 14 कृतिका– 3, व्याकरण–अलंकार अपठित गद्यांश<br>सी0बी0एस0ई0 के द्वारा प्रश्न पत्र भेजे जाएँगे।<br>क्षितिज– 5, 6, 7, 8, 14, 15, 16, 17 कृतिका–3, 4, 5 व्याकरण–उपसर्ग प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद, प्रतिवेदन, पत्र लेखन, निबंध लेखन | FA 1 **परियोजना कार्य, सामूहिक परिचर्चा**<br>FA 2, **सस्वर कविता वाचन, वर्ग पहेली**<br>FA 3 **नाटकीकरण , आशुभाषण**<br>FA 4 **संवाद , वाद–विवाद** |

## SUBJECT – ART & CRAFT

| S.No. | Month | Topic | Sub Topic | Topic | Sub Topic |
|---|---|---|---|---|---|
| 1 | April- | Village | Village sene | Buquet Making | Dry Flower Buquet |
| 2 | June | Village | Village sene | Buquet Making | Dry Flower Buquet |
| 3 | July | Card Making | Card Making | Buquet Making | Dry Flower Buquet |
| 4 | August | Card Making | Card Making | Paper Clay | Different types of item |
| 5 | September | Landscape | Landscape | Paper Clay | Different types of item |
| 6 | October | Landscape | Landscape | Paper Clay | Different types of item |
| 7 | November | Poster | Different Topic | Paper Clay | Different types of item |
| 8 | December | Poster | Different Topic | Waste of the Best | Different types of item |
| 9 | January | Poster | Different Topic | Waste of the Best | Different types of item |
| 10 | February | Poster | Different Topic | Waste of the Best | Different types of item |

## SUBJECT – PHYSICAL EDUCATION

| SL.NO | MONTH | TOPIC |
|---|---|---|
| 1. | March | Basic Knowledge about Badminton. |
| 2. | April | Skills practice of Badminton. |
| 3. | May | Summer Camp Activities. |
| 4. | June | Skills practice of Badminton. |
| 5. | July | Basic Knowledge about Throw ball and Basketball. |
| 6. | August | Skills practice of Throw ball and Basketball. |
| 7. | September | Revision & First Term Assessment. |
| 8. | October | Skills practice of Throw ball and Basketball. |
| 9. | November | Screening of students for Sports day. |
| 10. | December | Skills practice of Throw ball and Basketball. |
| 11. | January | Skills practice of Throw ball and Basketball. |
| 12. | February | Revision & Second Term Assessment. |

**SUBJECT – SANSKRIT**

| MONTH | TOPIC | ACTIVITY | |
|---|---|---|---|
| | मणिका पाठ्यपुस्तक | मणिका अभ्यास पुस्तकम | |
| **April 2014** | 1. तत् त्वम असि<br>2. अविवेकः परमापदां पदाम् | 1. संस्कृत वर्णमाला, उच्चारणस्थान<br>2. स्वरसन्धिः, 3. व्यंजन सन्धि | संस्कृतेन स्वपरिचयः, गद्यवाचनम्, शब्द संग्रह |
| **June 2014** | 3. पाथेयम् | 4. विसर्ग सन्धि<br>5. क. अजन्त शब्दाः, ख. हलन्त शब्दाः, ग. सर्वनाम शब्दाः, घ. संख्यावाचक शब्दाः | श्लोकोच्चारणम्, शब्दकोश निर्माणम्, अभिनयः, भूमिका निर्वाहः |
| **July 2014** | 4. स्वस्थवृत्तम्<br>5. भ्रातृस्नेहस्तु दुर्लभः<br>6. विद्यया भान्ति सद्गुणा | 6. वर्तमान कालः (लट्कार) 7. भूतकालः (लङ.लकारः)<br>8. भविष्यतकालः (लट्लकारः) 9. लोट्लकार (आदेशार्थे) | काव्यपाठः, कथाकथनम्, परिवेश परिचयः (संक्षेपेण) |
| **August 2014** | 7. तरवे नमोऽस्तु<br>8. कर्मणा याति संसिद्धिम् | 10. विधिलिङ.लकारः,<br>11. कारकप्रयोगः (कर्ता–कर्म–सम्बोधनम्,) पत्रलेखनम् (सार्द्ध भागः), अनुच्छेद लेखनम (सार्द्ध भाग) | संकेताधारित कथा, लेखनम्, वर्णनम् श्लोक पाठः, सस्वर गायनम् |
| **September 2014** | संकलनात्मकम् मूल्याङ्कनम् 1 **(SA 1 पूनरावलोकनम्)** | | |
| **October 2014** | 9. विजयनाम् स्वदेशः | 12 करण कारक प्रयोगः | प्राचीन कविनां वैशिष्टयम् परिचर्चाः |
| **November 2014** | 10. कोऽहं वदतु साम्प्रतम्<br>11. न धर्मवृद्धेशु वयः समीक्ष्यते | 13. सम्प्रदानकारक प्रयोगः,<br>14. अपादान कारक प्रयोगः | प्रहेलिकानां संचलयनम् वाक्यपूर्तिः |
| **December 2014** | 12. कवयामि वयामि यामि<br>13. भारतीय विज्ञानम् | 15. अधिकरण कार प्रयोगः<br>16. क– तुमुन प्रत्यय प्रयोगः, ख. कत्वा प्रत्यय प्रयोग<br>ग. ल्यप प्रत्ययस्य प्रयोग | महाभारतस्य श्लोकानां भावविस्तारः, काव्य परिचय, भारतस्य वैज्ञानिकी परम्परया – परिचर्चाः |
| **January 2015** | 14. भारतेनास्ति में जीवनं जीवनम् | 17. क्त–क्तवतु–प्रत्यय प्रयोगाः, पत्र लेखनम (सार्द्धभागः)<br>अनुच्छेद लेखनम् (सार्द्ध भागः) | प्राचीन विज्ञान संबन्ध लेख संग्रहः, सस्वर श्लोक कंठस्थिकरणम्<br>पदानां परिचयः, सान्द्रमुद्रिका – श्रवणम्, समाचार श्रवणम् वाचनम् [CD] |
| **February 2015** | संकलनात्मकम् मूल्याङ्कनम् **(SA 2 पूनरावलोकनम् )** | | |

**ASSESSMENT**

| | | |
|---|---|---|
| First Weekly Test | मणिका पाठ्य 1, 2, मणिका अभ्यास 1, 2, 3 | **FA1** परियोजना कार्यम्<br>**FA2**श्लोककण्ठथीकरणम्<br>**FA3** सूक्ति संग्रहः<br>**FA4** संस्कृत संभाषणम् |
| Second Weekly Test | मणिका अभ्यास 4, 5, 6, पाठय मणिका पाठय 3 | |
| First summative Assessment | मणिका पाठ्य 1, 2, 3, 4, 5, 6, 7, 8 मणिका अभ्यास 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11<br>पत्र लेखननम् (सार्द्ध भागः), अनुच्छेदलेखनम (सार्द्ध भागः), | |
| Third Weekly Test | मणिका पाठ्य 9, 10 मणिका अभ्यास 12, 13 | |
| Fourth Weekly Test | मणिका पाठ्य 11, 12, मणिका अभ्यास 14, 15 | |
| Second Summative Assessment | मणिका पाठ्य 9, 10, 11, 12, 13, 14, मणिका अभ्यास 12, 13, 14, 15, 16, 17, 18<br>पत्र लेखननम् (सार्द्ध भागः), अनुच्छेदलेखनम् (सार्द्ध भागः), | |

## SUBJECT – MATHEMATICS

| MONTH | CHAPTER | TOPIC | ACTIVITY |
|---|---|---|---|
| **March -April 2014** | Number System<br>Polynomials | | Representation of Irrational Number on the Number line, Quiz, Oral test |
| **June 2014** | Lines & Angles | | Quiz, Open Book Assignment |
| **July 2014** | Co-Ordinate Geometry<br>Herons'Formula<br>Triangles<br>Introduction of Euclid's Geometry | | Worksheet/open Book Assignment<br>Activity -to find Area of a triangle using Heron's formula<br>Lab. Activity to show congruence of triangles |
| **August 2014** | Probability<br>Statistics<br>Linear Equation of Two Variables | | Activity – to solve practical problem using probability<br>Drawing Ability, Construction of lines on the graph |
| **September 2014** | **Revision of SA I** | | |
| **October 2014** | Quadrilaterals<br>Area of Parallelograms & Triangles | | Activity to formed quadrilateral by joining mid-points of sides of a quadrilateral<br>Lab. Activity to find area of triangles & Parallelogram |
| **November 2014** | Circles | | Activities relates to properties of circle |
| **December 2014** | Surface Area & Volumes<br>Construction | | Open Book assignment<br>Constructing ability |
| **January 2015** | **Revision of SA II** | | |
| **February 2015** | | | |
| **ASSESSMENTS** | | | |
| **First weekly test** | 1,2 | | FA 1 **Quiz/Puzzle** |
| **Second weekly test** | 6,7 & 12 | | FA 2 **OTBA/ PSA** |
| **First Term Assessment** | 1,2,3,5,6,7 & 12 | | FA 3 **Project/ Lab. Activity** |
| **Third weekly test** | 9& 15 | | FA 4 **PSA** |
| **Fourth weekly test** | 10, 14, & 4 | | |
| **Second Term Assessment** | 4,8,9,10,11,13,14 & 15 | | |

## SUBJECT – SCIENCE

| Month | Syllabus | Physics | Chemistry | Biology |
|---|---|---|---|---|
| **April 2012** | Topic | Ch – 8 Motion | Ch 1 Matter in our Surroundings | Ch-5 The Fundamental Unit of Life |
| | Activity | Situation providing for Uniform and non uniform motion<br>Graphical representation of motion | Physical nature of matter<br>Sublimation<br>Factors affecting evaporation | Temporary mounting of onion peel<br>Osmosis |
| **June 2012** | Topic | Ch – 8 Motion (Con.) | Ch 1 Matter in our Surroundings (Con.) | Ch-6 Tissues |
| | Activity | Displacement and distance concept for circular motion | Differentiation between suspension and colloidal solution | Growth occurs in meristematic Tissue<br>Temporary mounting of plant cell |

| | | | | |
|---|---|---|---|---|
| | | | | Observation of permanent slid under microscope |
| **July 2012** | Topic | Ch – 9 Force & Laws of Motion | Ch – 2 Is matter around us pure | Ch-6 Tissues (Cont) |
| | Activity | Concept of Inertia<br>Rate of change of momentum<br>Action with reaction | Filtration and Crystallization<br>Distillation | Growth occurs in meristematic Tissue<br>Temporary mounting of plant cell<br>Observation of permanent slid under microscope |
| **August 2012** | Topic | Ch – 10 Gravitation | Ch – 2 Is matter around us pure(Con.) | Ch- 15 Improvement in food resources |
| | Activity | Calibration of Spring balance<br>Motion of object in inclined plane | Physical and Chemical changes<br>Exothermic and Endothermic Changes | Visit to a poultry farm/ livestock farm |
| **September 2012** | **Revision for SA-1** | | | |
| **October 2012** | Topic | Ch – 10 Floatation | Ch – 3 Atoms & Molecules | Ch – 7 Diversity in living organism |
| | Activity | Density calculation of any object<br>Buoyancy and buoyant force<br>Relative density | Quiz<br>Worksheet | Observation of museum specimen |
| **November 2012** | Topic | Ch – 11 Work & Energy | Ch – 3 Atoms & Molecules(Con.) | Ch – 14 Natural resources |
| | Activity | Concept of zero work<br>Law of energy conservation | Quiz<br>Worksheet | Making Green House |
| **December 2012** | Topic | Ch – 12 Sound | Ch -4 Structure of the Atom(Con) | Ch-13 Why do we fall ill? |
| | Activity | Bell Jar experiment<br>Distance calculation through echo<br>Frequency of sound by tuning fork | PPS on Thomson's Model of Atom | Survey on vaccines available in your community health centre<br>Study child vaccination Card |
| **January 2013** | Topic | Ch – 12 Sound (Con.) | Ch -4 Structure of the Atom(Con.) | Ch-15 Improvement in Food Resources |
| | Activity | Frequency of sound by tuning fork<br>Pulse progressive wave<br>Reflection of sound | PPS on Bohr's Model of Atom<br>PPs on Rutherford Model of Atom | Visit of poultry farm / livestock farm |
| **February 2013** | **Revision for SA-2** | | | |

| **ASSESSMENT** | | |
|---|---|---|
| First Weekly Test | 1,8,5 | **FA1** Seminar /Sc.Quiz/Practical |
| Second Weekly Test | 2,6,9 | **FA2** Project/sc.Quiz/Practical |
| SA-1 | Phy – 8, 9, 10 Chem – 1, 2 Bio -5,6,15 | **FA3** Group Discussion/Science Model/Practical |
| Third Weekly Test | 3,7,10 | **FA 4** PSA |
| Fourth Weekly Test | 4,11,13 | |
| SA-2 | Phy - 10, 11, 12 Chem – 2, 3, 4, Bio 7, 13, 14 | |

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|---|---|---|
| Non-evaluative Portion | Nil | |
| Deleted Portion | Nil | |

## SUBJECT – SOCIAL SCIENCE

| Month | Topic | Activity |
|---|---|---|
| **March 2013** | G1-The Locational Setting<br>E1- Case Study of Village Palampur | Quiz<br>Debate |
| **April 2013** | H1- The French revolution<br>PS1- Democracy in the contemporary world<br>PS2- What is Democracy? Why democracy?<br>DM 1,2 | Group discussion<br>Debate<br>Debate<br>Project |
| **June 2013** | G2 -Physical Feature of India<br>H2 -Socialism in Europe and the Russian Revolution | Group presentation, Map work<br>Group Discussion |
| **July 2013** | E2 -People as resource<br>H3- Nazism and the rise of Hitler<br>G3 -The Drainage<br>G4- Climate<br>PS3 -Designing of Democracy for a democratic state | Census analysis ,2011<br>Debate<br>Map work<br>Quiz<br>Debate |
| **August 2013** | PS4 -Electoral politics<br>H4-Forest society and colonialism | Group discussion<br>Quiz |
| **September 2013** | **REVISION OF SA 1** | |
| **October 2013** | E3-Poverty<br>G5-Natural vegetation and Wild life<br>DM 3,4<br>PS5-Working of institution<br>H5-Pastoralists in the Modern world | Quiz<br>Collect the pictures of different forest and make a power point presentation<br>Project<br>Group Discussion<br>Group discussion |
| **November 2013** | E4-Food security India<br>G6-Population<br>H6 Peasants and farmers<br>PS6-Citizen's Rights in a Democracy | Debate<br>Assignment--Government programmes on Food Security Analysis population data.<br>Group discussion<br>Group discussion |
| **December 2013** | H7-History and Sport-The story of Cricket<br>H8-Clothing: A Social History | Quiz<br>Quiz |
| **January 2014** | **REVISION OF SA 2** | **REVISION OF SA 2** |
| **February 2014** | **REVISION OF SA 2** | |
| **ASSESSMENT** | | |
| First Weekly Test | H1,G1 | **FA 1** (i) Project-DM (ii) Group Discussion (iii) WT 1 |

| | | | |
|---|---|---|---|
| Second Weekly Test | G2,E1 | | **FA 2** (i) Debate (ii) Symposium (iii) WT 2 |
| First summative Assessment | H1,2,3/G1,2 ,3/PS 1,2,3/E 1,2 | DM 1,2(only through project) | **FA 3** (i)Survey (ii) Quiz (iii)WT 3 |
| Third Weekly Test | E3,G4 | | **FA 4** PSA |
| Fourth Weekly Test | G5,H6 | | |
| Second Summative Assessment | H-4,5,6,7,8 /G-4,5,6 /PS-4,5,6/E-3,4 | DM 3,4(only through project) | |
| Non-evaluative Portion | Nil | | |
| Deleted Portion | Nil | | |

## SUBJECT – COMPUTER SCIENCE (IT)

| MONTH | CHAPTER | TOPIC | ACTIVITY |
|---|---|---|---|
| **March -April 2014** | L1. Computer Overview | Functioning of Computer, Basic Applications, Types of Computers | |
| | L2. Computer Components | Input Unit, Processing Unit, Memory Unit | |
| **June 2014** | L3. Computer Software<br>L5. Gnu Linux Based OS | Types of Software, Application Software, Programming Languages<br>Function of OS, Directory Structure of LINUX, Managing Files and Folders | |
| **July 2014** | L6. OpenOffice.org Writer - I | Word Processor Technology, Editing Document, Formatting Document | Practical's on Word Processor for the knowledge of process of perfect document. |
| **August 2014** | L7. OpenOffice.org Writer - II | Bullets and Numbering, Inserting Graphics in Word, Tables, Printing | |
| **September 2014** | **Revision of SA I** | | |
| **October 2014**<br><br>**November 2014** | L4. Communication Technology<br>L8. OpenOffice.org Calc – I<br>L9. OpenOffice.org Calc - II | Networking, Types of Networks, Internet Usage.<br>OpenOffice.org Basics, Editing Cell Contents<br>Formatting Data, Charts in Spreadsheet, Printing Worksheets | |
| **December 2014** | L10. OpenOffice.org Impress | Presentation Tips, Creation of New Presentation, Different Views of Slides, Creating Slide Shows, Adding Illustrations to Slides | Lab Assignments for the practice of developing presentation slides on various topics |
| **January 2015** | L7. OpenOffice.org Writer - I | Mail Merge | |
| **February 2015** | **Revision of SA II** | | |
| **ASSESSMENTS** | | | |
| **Formative Assessment – I** | | Project Work using Writer Report Making, Poster Making. | |
| **Formative Assessment - II** | | Class Written Assessment Chapter – 1,2,3,5 | |
| **First Term Assessment** | | Chapter - 1, 2, 3, 5, 6, 7 | |
| **Formative Assessment – III** | | Developing a Home Accounting Software using Calc | |
| **Formative Assessment - IV** | | Class Written Assessment Chapter – 8, 9, 10 | |
| **Second Term Assessment** | | Chapter – 4, 7, 8, 9, 10 | |